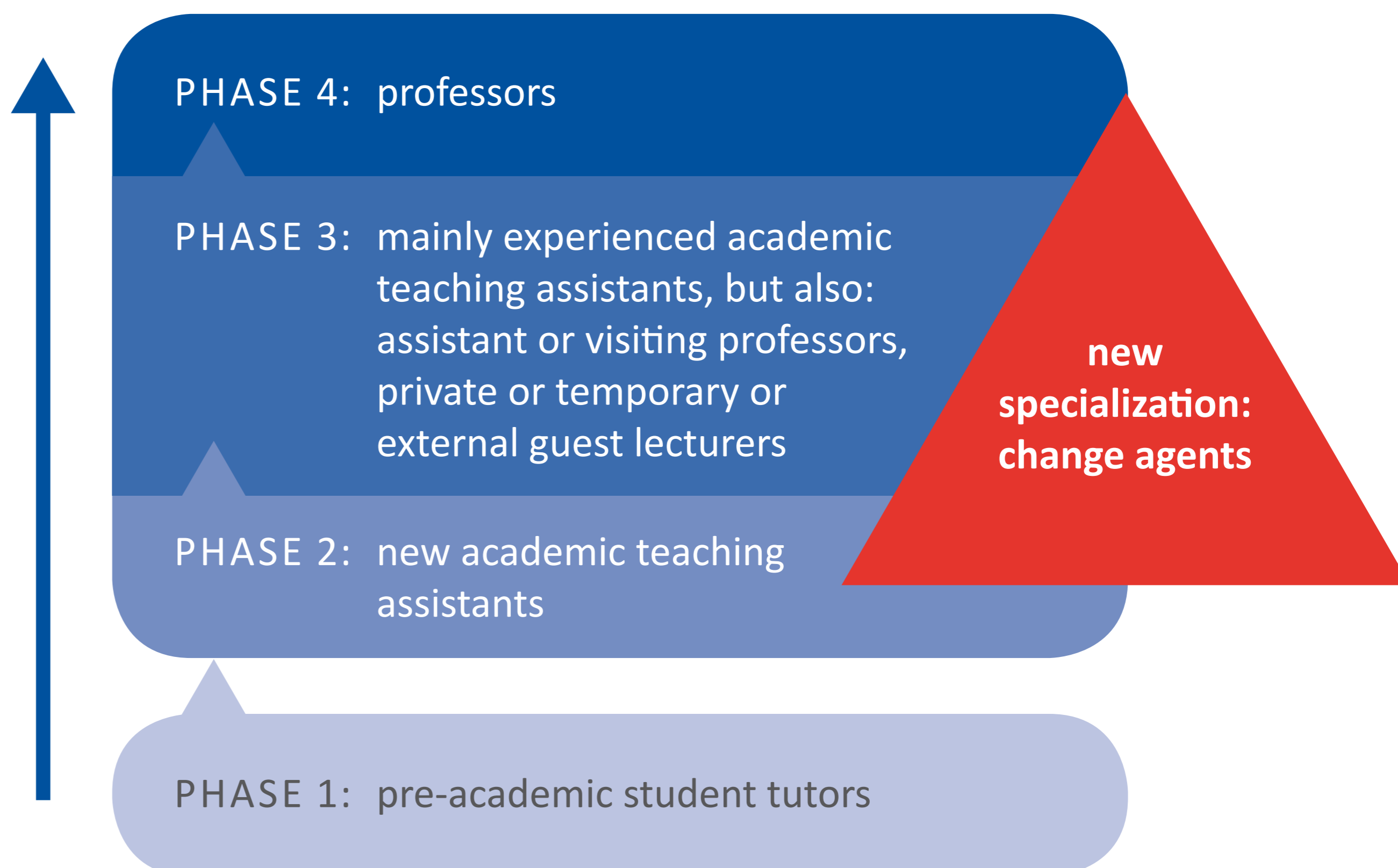


# “(Teaching) Change Agents”

a Strategy for good Teaching in Engineering Education Projects?

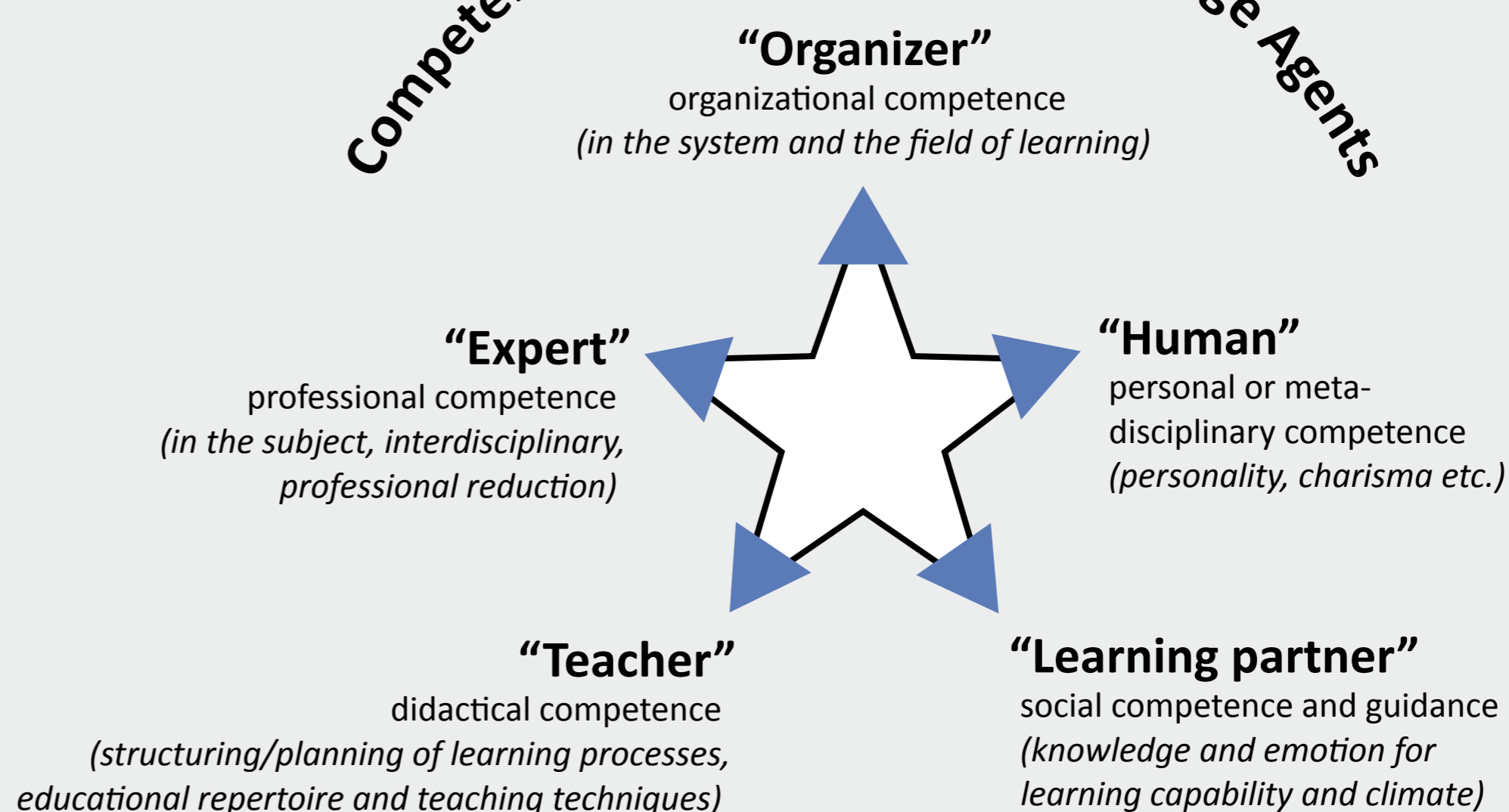
regular academic teachers



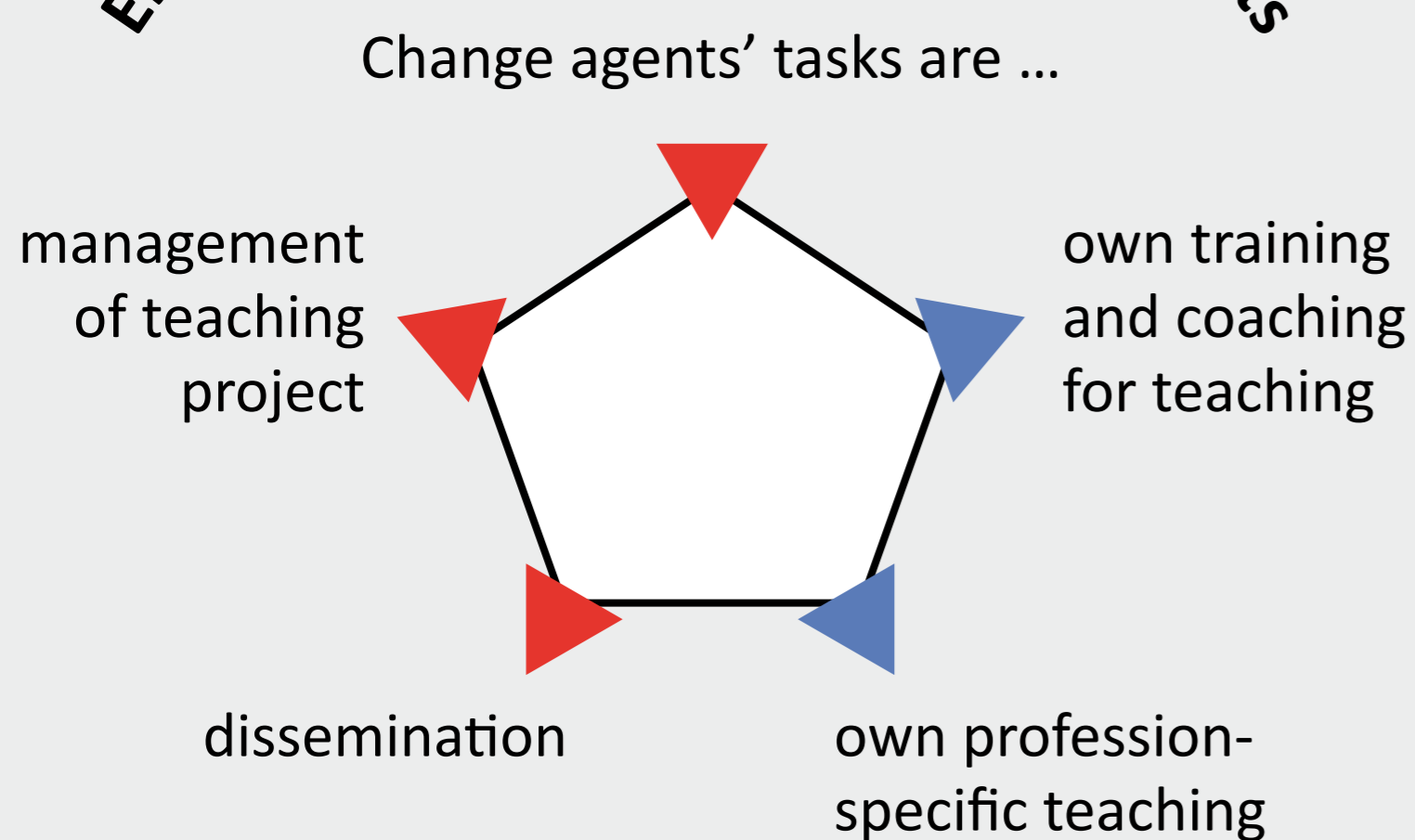
## Organizational and Staff Development



## Competence Profile of (Teaching) Change Agents



## Enriched Roles of (Teaching) Change Agents



## Model Curriculum for (Teaching) Change Agents

SEMESTER	CONTINUING EDUCATION	TAILOR-MADE OFFERS	SUPPORT PROGRAM
1 <sup>st</sup>	introductory course	kick-off	coaching, peer observation, project jour fixe
2 <sup>nd</sup>	brain-friendly learning, activating teaching methods, project work and problem-based learning	planning for teaching projects	writing reports
	imparting knowledge and presentation techniques in lectures	development of a dissemination	attractive advertising of innovative course offers
	classical and digital media in the teaching process	digital media: participatory tools	online forum for exchange of experiences and self-study
	assessment and grading	grading papers and tests	lectures on examination techniques
3 <sup>rd</sup>	moderation of learning groups	reflecting dissemination work	students today: goals and possibilities
	managing difficult teaching and learning situations	active methods for diverse classrooms	lecture on learners' diversity
	feedback and quality management	activity-oriented evaluation	self-evaluation and reflection: teaching portfolio
	research based teaching and learning	inverted classroom techniques	fund-raising for teaching projects
4 <sup>th</sup>	development of key competences	results of teaching projects and dissemination activities	networking for lecturers
	studying technique and work organization	planning of future strategies	knowledge management: handing over the baton

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