

**„LEARNING THAT LASTS –  
NOT LEARNING THAT’S LOST!“**

# **TiE-BAC: TEACHING IN ENGLISH**

## **Basic and Advanced Courses**



**TiE - BAC**

### **Didactics Basic**

6 Courses  
Hours in total 44 hours  
plus 3 weeks online

### **Didactics Advanced**

10 Courses  
Hours in total: 78 hours

## **STARTING POINT**

Teaching in English is a challenge when it is not your first language. Teaching an international student group who are also mostly non-native English speakers is even more challenging. You want to give the best possible seminar or lecture to your audience, deliver contents in ex-cathedra teaching as informative and interesting as possible and you also want to create a learning environment where your students can actively participate in exercises and ask questions?

## **TARGET GROUP**

Visiting scholars, international researchers and lecturers, who want to further develop their international and intercultural teaching competences and improve their individual teaching style. All non-native English and German teaching staff who are already teaching or supposed to teach in English.

## **CONTENTS**

We give you an introduction to theoretical and practical didactic aspects of university teaching and learning, focusing on activating and innovative methods and media. In the advanced courses you can deepen and widen as well as specialize on certain aspects of good teaching according to your personal needs.

## **METHODS**

In our interactive courses, we will use short lectures, demonstration, exercises, single tasks and group works, presentations, discussion and exchange of experiences as well as direct application and transfer to your daily teaching practice.

## **LEARNING OUTCOMES**

We will work intensively with active learning processes and individual teaching practice and support you to improve your teaching competences and the quality of your teaching.

## **COMPETENCE DEVELOPMENT**

Participants can improve subject area competences and skills (course planning and overall curriculum, students' future professional practice), pedagogical skills (course design, structuring student self-study activities, teaching courses, supervision of individual student work, assessment and student evaluation), organizational skills (teaching team, program committee, colleagues and student assistants), general skills (learning climate, language proficiency, effective communication, dealing with criticism and feedback).

# DIDACTIC COURSES CURRICULUM

## BASIC COURSES

- Intercultural Challenges for Visiting Scholars: How to Succeed at TU Berlin? (4 hrs)
- Innovative Teaching face-to-face: Planning Instruments and Interactive Learning Methods (6 hrs)
- Quality of Learning and Media (6 hrs)
- Teach Successfully with Digital Media (16 hrs + 3 weeks online, 36 working units each 45 min)
- Learning Outcomes, Grading and Exams (5 hrs)
- English Language Support and Teaching in English as a Foreign Language (4\*2 hrs)

Hours in total: 44 hrs face-to-face + 3 weeks online

## ADVANCED COURSES

- Educating the Deliberate Professional: What has that to do with Engineering Education? (3 hrs)
- Rethinking the Quality of your Programme: Internationalising Learning Outcomes (8 hrs)
- Planning a Seminar or Lecture for an International Audience (16 hrs)
- Creative and Rapid Course Development (4 hrs)
- Teachers Games: Entrepreneurial Teaching for all Educators (4 hrs)
- Problem-/Project-Based Learning (PBL): How to do it and why it Matters for the Future? (6 hrs)
- Engaging Students in Projects: How to Design the Experience for Student Success? (6 hrs)
- Intercultural Competences at University (8 hrs)
- Educational Research: How to Set up Experiments in your Classroom and Write a Publication about it? (16 hrs)
- Teaching Portfolio: Philosophy and Concept (4 hrs)

Hours in total: 44 hrs face-to-face  
+ 3 weeks online

## **CERTIFICATE**

Participants will get a certificate of participation for each attended course with more than 80 % active performance in the course.

Participants can gain a cumulative certificate on all courses attended.

We recommend to attend all didactic basic courses and a choice of at least cumulated 24 hours of the didactic advanced courses. You are invited to a peer-to-peer observation in your lectures.

We also recommend that an individual teaching portfolio is compiled. Here we offer a 2 hours personal coaching on the basis of your written draft. On demand, a didactic expert observation of your lecture with feedback will be possible.

## **CONTACT AND INFORMATION**

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