Invitation to Workshop: Rethinking the quality of your programme: internationalising learning outcomes

Workshop leader: Dr. Jos Beelen, Amsterdam University of Applied Sciences and The Hague University of Applied Sciences, Dr. Monika Rummler, ZEWK TU Berlin

Target Group: academic teachers and professors as well as educational developers who want to develop the international and intercultural dimensions of their programme of studies

Date: Tuesday, November 21, 2017, 9.00 am to 5.00 pm

Please register via email: wwb@zewk.tu-berlin.de before Thursday November 16, 2017

Place: TU Berlin
ZEWK – Zentraleinrichtung Wissenschaftliche Weiterbildung und Kooperation
Fraunhofer Straße 33-36, 10587 Berlin, room FH 1004

In this workshop, we will follow the approach of the Certificate of Quality of Internationalisation (CeQuInt), introduced by the European Consortium for Accreditation in 2015 (http://ecahe.eu/home/about/projects/cequint/). The backbone of this approach is the internationalisation of existing learning outcomes of a study programme, as well as the outcomes of individual modules. Aligning internationalised learning outcomes with assessment builds a strong basis for an international dimension that adds to the quality of higher education.

In the process of internationalising learning outcomes, we will pay particular attention to employability skills. Recent studies have shown that employers value skills that students learn from international activities, both through internationalisation abroad and ‘at home’. Among such employability skills (also called transversal or 21st century skills) are intercultural communication, critical thinking and leadership. Adapted to the discipline and the context, these skills are relevant to students in all programmes of study, both domestic and international.

The workshop consists of four sections. In the first, the participants briefly present their programmes of study and posters with the aims they want to achieve through internationalisation and the activities they undertake. We will place these presentations in the context of trends and issues in the internationalisation of higher education. In the second session, we will focus on the internationalisation of Programme Learning Outcomes (PLOs) that students are expected to achieve at graduation. We will analyse examples and compare these to the PLOs of the participants’ programmes. The third section focuses on learning outcomes of modules and the alignment of these outcomes with assessment. The participants will work with constructive alignment in
their own study programmes. They will receive input for a hands-on approach and will also exchange previous knowledge and experiences.

Finally, in the fourth section we will discuss possible next steps for curriculum development and identify stakeholders and support systems for internationalisation of the curriculum within the TU Berlin and beyond.

**Note:** we ask you to bring the following to the workshop (if available):
- The aims you want to achieve through internationalisation (written or printed on A3 size paper).
- The (main) activities you undertake for the internationalisation of your programme (written or printed on A3 size paper).
- Programme Learning Outcomes/ graduate profile/ competences at graduation and descriptions of the modules.

This workshop will add to your preparation for the conference on Internationalisation of the Curriculum at TU Berlin between 14 and 16 of February 2018.

**Short Biography**

**Dr. Jos Beelen** is policy advisor for internationalisation at the Amsterdam University of Applied Sciences and researcher on internationalisation of the curriculum at The Hague University of Applied Sciences. He is a senior trainer for the European Association for International Education (EAIE) and has worked with academics on internationalisation at home at universities across Europe. He edited EAIE’s toolkit for internationalisation at home in 2007 and has since published widely on this topic.

(https://www.amsterdamuas.com/amsib/profile/b/e/beelj/j.m.h.j.beelen.html?origin=Z%2B1TAmBTT1GFpljJFzuhXQ)

**Dr. Monika Rummler** is working at the Centre for Scientific Continuing Education and Cooperation (ZEWK) and the “Continuing Education Programme for the Scientific Staff of TU Berlin” with several previous national and international projects in the field of scientific continuing education and teaching in higher education. Main focus is academic staff development in the field of teaching in higher (engineering) education; other interests are research management, science communication, and working and management techniques. She received a diploma in Sociology, advanced studies in continuing education management, teaching and learning with new media. The title of her doctoral thesis (written in German) is “Intercultural Continuing Education for Disseminators in Europe” (2006); several other publications.

(https://www.zewk.tu-berlin.de/v-menue/ueber_die_zewk/team/rummler_monika/)